

MINISTRY OF GENERAL EDUCATION
SOCIAL STUDIES GRADE 8 SCHEMES
TERM ONE

WK	TOPIC	SUB-TOPIC	SPECIFIC OUTCOMES	METHODS	REFERENCE
1	Man the Social Being	Learning about the past. <ul style="list-style-type: none"> • Reasons for learning about the past • Methods of learning about the past • End of topic test 	<ul style="list-style-type: none"> ✓ State reasons for learning about the past ✓ Discuss various methods used to learn about the past ✓ Describe measurement of time in history 	<ul style="list-style-type: none"> • Question and Answer • Book study • test 	Progress in Social Studies pupils book8 I. Chilimunda A success in junior history
2	Origins and Development of Man	Scientific and Biblical <ul style="list-style-type: none"> • Proconsul Africanus, • Kenyapithecus, • Australopithecus, • Zinjanthropus, Homo-Habilis 	<ul style="list-style-type: none"> ✓ Describe different versions of the origins of man ✓ Discuss the stages in the development of man 	<ul style="list-style-type: none"> • Book study • Group presentation • Question and answer • Document study • exercise 	Progress in Social Studies pupils book8 G. Haantobolo Junior sec history Ntalasha History for Zambia
3		Periods: Stone Ages (Early, Middle, Late) and Iron Ages (Early and Late)	<ul style="list-style-type: none"> ✓ Describe the periods through which man has lived ✓ State the different tools that were used in each period 	<ul style="list-style-type: none"> • Question and Answer • Book study • Note taking 	Progress in Social Studies pupils book8 I. Chilimunda A success in junior history

4	Basic map Reading Techniques	Maps and diagrams	<ul style="list-style-type: none"> ✓ Explain the difference between a map and diagram. ✓ State characteristics of a map 	•	Kalaluka. I Map reading techniques
5 - 6	Basic map Reading Techniques	Map Reading and interpretation. <ul style="list-style-type: none"> • Four and six figure grid reference system • Latitude and longitude • Compass and bearing • Bearing and distance 	<ul style="list-style-type: none"> ✓ Describe the location of a place or point on a map ✓ Identify directions of places on a map ✓ Measure distances on a map ✓ Interpret relief features ✓ Identify drainage patterns ✓ Identify cultural features 	<ul style="list-style-type: none"> • Map study • Group work • Tr exposition 	Kalaluka. I Map reading techniques
6		MID TERM TESTS	MID TERM TESTS		
7 - 8	Pre-colonial Societies in Zambia	Origins and movements of the Bantu Speaking Peoples.	<ul style="list-style-type: none"> ✓ Describe the origins and movements of the Bantu speaking people ✓ Identify the historical locations of different Bantu ethnic groups in Zambia ✓ Describe the spread of farming and iron-working into Zambia ✓ Discuss the importance of technology of the Bantu speaking people ✓ Topical test 	<ul style="list-style-type: none"> • Group work • Map study • Question and answer 	Progress in Social Studies pupils book8 Ntalasha History for Zambia I. Chilimunda A success in junior history
9	Decentralised societies	<ul style="list-style-type: none"> ○ Ila ○ Lenje 	<ul style="list-style-type: none"> ✓ Identify the major decentralised societies in Zambia 	• Text book study	G. Haantobolo Junior sec history

		<ul style="list-style-type: none"> ○ Tonga 	<ul style="list-style-type: none"> ✓ Discuss the main features of decentralised societies 	<ul style="list-style-type: none"> • Map study • Question and answer Group presentation 	Progress in Social Studies pupils book8
10 - 11	Centralised societies	<ul style="list-style-type: none"> • Bemba, Luyi, Lunda, Chewa, Ngoni 	<ul style="list-style-type: none"> ✓ Identify the major centralised societies in Zambia ✓ Discuss the main features of centralised societies ✓ Explain the importance of culture to any society 	<ul style="list-style-type: none"> • Text book study • Map study • Question and answer • Group presentation • Note taking 	Ntalasha History for Zambia I. Chilimunda A success in junior history G. Haantobolo Junior sec history
12 - 13			REVISIONS AND END OF TERM TESTS		

Ministry of General Education
SOCIAL STUDIES GRADE 8 SCHEMES
TERM TWO

WK	TOPIC	SUB-TOPIC	SPECIFIC OUTCOMES	METHODS	REFERENCE
1	Man and the Environment	<u>Physical and cultural features of Zambia</u> <ul style="list-style-type: none"> • Relief • Rivers and lakes • Roads • Railways • Settlements • plantations 	<ul style="list-style-type: none"> ✓ Describe Relief levels of Zambia. Land below 900m, between 900m and 1200m and land above 1200m above sea level ✓ Locate the major drainage features of Zambia. Lakes, rivers and swamps ✓ State the cultural features of Zambia Road and railway network, settlements, plantations, bridges 	<ul style="list-style-type: none"> • Text book study • Map study • Question and answer • Group presentation 	Certificate, Physical and Human Geography -Geography in diagrams -Social studies 8

2 - 3 - 4	Man and the Environment	<p><u>Weather and climate of Zambia</u></p> <ul style="list-style-type: none"> • Elements of weather: temperature, rainfall, sunshine <p><u>FACTORS INFLUENCING CLIMATE</u></p> <ul style="list-style-type: none"> • Altitude • Latitude • Relief • Distance from the sea • Temperature and rainfall characteristics • Global warming and climate change 	<ul style="list-style-type: none"> ✓ Describe weather and climate ✓ State the elements of weather and their measurement ✓ Explain factors influencing weather ✓ Describe the climate of Zambia. ✓ Analyse effects of climate on human activities. ✓ Analyse the impact of human activities on climate 	<ul style="list-style-type: none"> • Group work • Map study • Question and answer • Group work • Map study • Question and answer • Group presentations 	<p>Certificate, Physical and Human Geography</p> <p>-Geography in diagrams</p> <p>-Social studies 8</p>
5	Man and the Environment	<p><u>FORESTS AND THEIR PRODUCTS</u></p> <ul style="list-style-type: none"> • Importance of forests • Indigenous and exotic tree species • Uses: food, energy (wood fuel) construction (timber) medication (herbs) 	<ul style="list-style-type: none"> ✓ State the importance of forests. ✓ Identify type of tree species. ✓ Identify forest products and their uses. ✓ Describe the uses of forests. ✓ Explain the importance of conserving and preserving forests ✓ State the causes of deforestation. ✓ Explain the effects of deforestation on the environment. 	<ul style="list-style-type: none"> • Text book study • Map study • Question and answer • Group presentation • Note taking 	<p>Social studies 8</p> <p>-High School Geography</p> <p>-Resource materials</p>

6	Man and the Environment	<u>FARMING</u> -traditional farming system. <ul style="list-style-type: none"> • Lozi • Bemba • Mambwe 	<ul style="list-style-type: none"> ✓ Describe the different traditional types of shifting cultivation ✓ State the main crops grown under traditional shifting cultivation ✓ Explain the effects of shifting cultivation on the environment 	<ul style="list-style-type: none"> • Text book study • Question and answer • Group presentation 	Certificate ,Physical and Human Geography -Geography in diagrams -Social studies 8
		MID TERM TESTS	MID TERM TESTS		
7 - 8		<u>-COMMERCIAL FARMING.</u> -Estate/ plantation Agriculture -commercial livestock farming	<ul style="list-style-type: none"> ✓ Describe commercial farming ✓ Identify the major cash crops grown under commercial farming ✓ State characteristics of estate/plantation agriculture ✓ State factors influencing commercial livestock farming ✓ Explain the impact of commercial farming on the environment 	<ul style="list-style-type: none"> • Text book study • Map study • Question and answer • Group presentation • Exercises 	Bwalya and Naidoo Junior Geo Certificate ,Physical and Human Geography -Geography in diagrams -Social studies 8

9	<p>FISHING</p> <ul style="list-style-type: none"> • Importance • Major fisheries • Fish farms <p>TYPES OF FISH</p> <ul style="list-style-type: none"> • Breams, babble, tiger-fish, bottle-fish, Nile perch (buka-buka), fresh water sardines (kapenta) • Gill and seine nets, baskets, fishing lines, motor boats, dugout canoes, spears <p><u>FISH PROCESSING METHODS</u></p> <ul style="list-style-type: none"> • Smoking, sun drying, salting, freezing, caning • Marketing, storage, transportation, over fishing, bad fishing methods • Restocking, annual fish bans, fish farming • Topical test 	<ul style="list-style-type: none"> ✓ Define fishing ✓ State the importance of fishing ✓ Locate the major fisheries in Zambia ✓ Locate the major fisheries in Zambia ✓ Identify the types of fish found in Zambia. ✓ Describe fishing methods used in Zambia ✓ Describe fish processing methods. ✓ State the challenges facing the fishing industry ✓ Suggest possible solutions to challenges facing the fishing industry 	<ul style="list-style-type: none"> • Group work • Map study • Question and answer • Text book study 	<p>Certificate, Physical and Human Geography</p> <p>-Social studies 8</p> <p>Certificate, Physical and Human Geography</p> <p>-Geography in diagrams</p> <p>-Social studies 8</p>
11 12	<p><u>TOURISM</u></p> <ul style="list-style-type: none"> • National parks, water falls, historical sites, traditional ceremonies, water sports • Advantages: foreign exchange earnings, cultural exchange, infrastructural development, employment recreation • Disadvantages: 	<ul style="list-style-type: none"> ✓ Identify the major tourist attractions in Zambia. ✓ State the advantages and disadvantages of tourism. ✓ Explain the importance of conserving tourism resources 	<ul style="list-style-type: none"> • Text book study • Map study • Question and answer • Group presentation • Note taking • Text book study • Question and answer • Group presentation 	<p>Certificate, Physical and Human Geography</p> <p>-Geography in diagrams</p> <p>-Social studies 8</p>

13			REVISION AND END OF TERM TESTS		
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Ministry of General Education
SOCIAL STUDIES GRADE 8 SCHEMES
TERM THREE

WK	TOPIC	SUB-TOPIC	SPECIFIC OUTCOMES	METHODS	REFERENCE
1 - 2	Political Development in Zambia	<u>INTRODUCTION TO CIVIC EDUCATION</u> <u>ZAMBIA'S PATH TO INDEPENDENCE</u>	<ul style="list-style-type: none"> ✓ Explain the meaning of civic education ✓ Outline Zambia's path to independence 	<ul style="list-style-type: none"> • Text book study • Question and answer • Group presentation 	Social Studies Pupils Book 8 CIVIC pupils book
3		<u>SYMBOLS OF NATIONAL IDENTITY</u> - FLAG - NATIONAL ANTHEM - COAT OF ARMS	<ul style="list-style-type: none"> ✓ Describe symbols of national identity ✓ Explain the value of national symbols 	<ul style="list-style-type: none"> • Question and answer • Group presentation 	Social Studies Pupils Book 8 CIVIC pupils book 8
4		<u>SYSTEMS OF GOVERNANCE</u> • Systems of governance • Characteristics of good and bad governance. • Institutions that promote good governance	<ul style="list-style-type: none"> ✓ Identify systems of governance ✓ Describe the characteristics of good and bad governance ✓ Identify institutions that promote good governance 	<ul style="list-style-type: none"> • Group research • Question and answer • Discussion 	Social Studies Pupils Book 8 CIVIC pupils book 8
5		<u>CONSTITUTION</u> • Types of constitutions:	<ul style="list-style-type: none"> ✓ State the types of constitutions 	<ul style="list-style-type: none"> • Discussion 	Social Studies Pupils Book 8

		<p>Written and unwritten constitutions</p> <ul style="list-style-type: none"> • Importance of a constitution 	<ul style="list-style-type: none"> ✓ Explain the importance of a Constitution 	<ul style="list-style-type: none"> • Question and answer • Group research 	<p>CIVIC pupils book</p> <p>Other resource materials</p>
6		<p><u>CITIZENSHIP</u></p> <ul style="list-style-type: none"> • Qualifications for Zambian citizenship: by birth or naturalisation • Qualities of a good citizen: loyalty, honesty, respect for human rights etc • Rights: health, life, voting, etc • Duties: pay tax, obey laws, report crime, etc <p>Responsibilities: personal, family and community.</p>	<ul style="list-style-type: none"> ✓ Qualifications of Zambian citizenship ✓ Describe qualities of a good citizen ✓ State rights, duties and responsibilities of a Zambian citizen 	<ul style="list-style-type: none"> • group research • tr exposition • Question and answer • Group presentation 	<p>Social Studies Pupils Book 8</p> <p>CIVIC pupils book 9</p> <p>Other resource materials</p>
6		MID TERM TESTS	✓ MID TERM TESTS	•	
7		<p><u>POLITICAL ORGANISATION</u></p> <ul style="list-style-type: none"> • Group of people coming together to promote a political agenda • Existence of one political party • Existence of more than one political party • Advantages: wider freedom of political 	<ul style="list-style-type: none"> ✓ Describe a political party ✓ Describe a one party political system. ✓ Describe multi-partism ✓ State the advantages and disadvantages of multi-partism. 	<ul style="list-style-type: none"> • Text book study • Question and answer • Group presentation 	<p>Social Studies Pupils Book 8</p> <p>CIVIC pupils book</p> <p>Other resource materials</p>

		choice Disadvantages: interparty conflicts, costly to manage etc			
8		<u>ELECTIONS</u> <ul style="list-style-type: none"> Types of elections: Presidential, parliamentary, local government (general or tripartite), by-elections Electoral procedure: delimitation, registration, etc Election management <ul style="list-style-type: none"> Electoral malpractices: rigging, cheating 	<ul style="list-style-type: none"> ✓ Explain types of elections ✓ Describe the electoral process ✓ Describe the role of the Electoral Commission of Zambia(ECZ) ✓ Identify electoral malpractices 	<ul style="list-style-type: none"> • Question and answer • Discussion • Tr exposition • Group work 	Social Studies Pupils Book 8 CIVIC pupils book 9 Other resource materials
9		<u>CENTRAL GOVERNMENT</u> <ul style="list-style-type: none"> Legislature, Executive, Judiciary Functions of Central Government 	<ul style="list-style-type: none"> ✓ State organs of government ✓ Describe functions of government 	<ul style="list-style-type: none"> • Question and answer • Discussion • Tr exposition • Group work 	Social Studies Pupils Book 8 CIVIC pupils book 9 Other resource materials
10		<u>LOCAL GOVT</u> <ul style="list-style-type: none"> History of local government from 1964 to present Functions of local govt 	<ul style="list-style-type: none"> ✓ Explain the history of local government in Zambia ✓ State the functions of local government 	<ul style="list-style-type: none"> • Text book study • Question and answer • Tr exposition 	Social Studies Pupils Book 8 CIVIC pupils book
		<u>HOUSE OF CHIEFS</u> <ul style="list-style-type: none"> Providing leadership in the community, custody 	<ul style="list-style-type: none"> ✓ Identify roles of traditional rulers ✓ State the composition of the 	<ul style="list-style-type: none"> • Question and answer 	Social Studies Pupils Book 8

11		of traditional values and land, etc <ul style="list-style-type: none"> • Three representatives from each province Advising government on traditional issues	House of Chiefs <ul style="list-style-type: none"> ✓ Explain the role of the House of Chiefs 	<ul style="list-style-type: none"> • Discussion • Tr exposition • Group work 	CIVIC pupils book
12-13			REVISION AND END OF YEAR TESTS		

Ministry of General Education
SOCIAL STUDIES GRADE 9 SCHEMES
TERM ONE

WK	TOPIC	SUB-TOPIC	SPECIFIC OUTCOMES	METHODS	REFERENCE
1 - 2 - 3	Foreign Influence on Zambia	<u>Development of Slavery and Slave Trade</u> <ul style="list-style-type: none"> • Social, economic and political causes • West Africa, Central Africa, East Africa, North Africa • Europe, Africa and America 	<ul style="list-style-type: none"> ✓ Explain the motives behind 'slavery' and the 'slave trade' up to the sixteenth century ✓ Assess the effects of slave trade on the African societies ✓ Locate the main Slave Trade routes in Africa 	<ul style="list-style-type: none"> • Text book study • Map study • Question and answer • Group presentation 	Progress in Social Studies pupils book8 G. Haantobolo Junior sec history

		William Wilberforce and Abraham Lincoln	<ul style="list-style-type: none"> ✓ Describe the Triangular Slave Trade ✓ Identify people who were instrumental in the abolition of slavery and slave trade 	<ul style="list-style-type: none"> • Note taking 	
4 - 5		<p><u>ARRIVAL OF EUROPEANS</u></p> <ul style="list-style-type: none"> • Social, political, economic, religious, humanitarian aims of imperialism • West Africa, Southern, Central Africa, East Africa, North Africa • Social, political, economic, religious 	<ul style="list-style-type: none"> ✓ Assess the aims of European imperialism and the scramble for Africa ✓ Describe the exploration of Africa by Europeans ✓ State the results of European imperialism in Central Africa 	<ul style="list-style-type: none"> • Text book study • Map study • Question and answer • Group presentation • Note taking 	<p>Progress in Social Studies pupils book8</p> <p>G. Haantobolo Junior sec history</p>
6 - 7		<p><u>EUROPEAN OCCUPATION OF CENTRAL AFRICA</u></p> <ul style="list-style-type: none"> • Missionaries, hunters and concession seekers • John Cecil Rhodes and the British South Africa Company 	<ul style="list-style-type: none"> ✓ Identify the agents instrumental in European occupation of Central Africa 	<ul style="list-style-type: none"> • Text book study • Question and answer • Group presentation 	<p>Progress in Social Studies pupils book8</p> <p>I. Chilimunda A success in junior history</p>
			MID TERM TESTS		

8 - 9		<p><u>African Reaction to Foreign Rule in Central Africa.</u></p> <ul style="list-style-type: none"> • Primary resistance • Secondary resistance • Southern Rhodesia (Zimbabwe), Northern Rhodesia (Zambia) and Nyasaland (Malawi) 	<ul style="list-style-type: none"> ✓ Describe African resistance to colonialism ✓ Describe the struggle for independence in Central Africa 	<ul style="list-style-type: none"> • Question and answer • Discussion • Tr exposition • Group work 	<p>Progress in Social Studies pupils book8</p> <p>G. Haantobolo Junior sec history</p> <p>I. Chilimunda A success in junior history</p>
10		<p><u>CENTRAL AFRICAN FEDERATION</u></p> <ul style="list-style-type: none"> • Social, political, economic • Successes and failures of the Federation 	<ul style="list-style-type: none"> ✓ Describe the Central African Federation of 1953 to 1963 ✓ Discuss reasons for and against the Central African Federation ✓ Assess the successes and failures of the Federation 	<ul style="list-style-type: none"> • Text book study • Question and answer • Group presentation 	<p>Progress in Social Studies pupils book8</p> <p>G. Haantobolo Junior sec history</p>
11	<p>Development in Zambia</p>	<p><u>MINING INDUSTRY</u></p> <ul style="list-style-type: none"> • Copper, cobalt, coal, precious stones, nickel • Open and shaft mining • Employment, foreign exchange, economic development, social amenities, infrastructural development • Pollution, land degradation, displacement of humans and animals 	<ul style="list-style-type: none"> ✓ State the major minerals mined in Zambia ✓ Describe methods of mining ✓ Discuss the contribution of mining to the socio-economic development ✓ Discuss the impact of mining on the environment 	<ul style="list-style-type: none"> • Group research • Tr exposition • Question and answer • Group presentation 	<p>Certificate, Physical and Human Geography</p> <p>-Geography for Zambia: Bwalya and Naidoo</p> <p>-Social studies 9</p>

12 – 13			REVISION AND END OF TERM TESTS	•	
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Ministry of General Education
SOCIAL STUDIES GRADE 9 SCHEMES
TERM TWO

WK	TOPIC	SUB-TOPIC	SPECIFIC OUTCOMES	METHODS	REFERENCE
1. - 2.	Developm ent in Zambia	<u>MANUFACTURING AND FOOD PROCESSING INDUSTRIES</u>	✓ Describe factors influencing the location of industries	• Question and answer	Certificate, Physical and Human

<http://www.gionlineacademy.com/>

		<ul style="list-style-type: none"> Raw materials, power, transport, labour, markets Steel making, textiles, leather, furniture, brick/block making, pottery Milling, caning, confectionery, beverage Cost of raw materials, capital, competition, transport, storage, market, technology 	<ul style="list-style-type: none"> ✓ State the types of manufacturing industries ✓ Identify the types of food processing industries ✓ Explain challenges faced by manufacturing and processing industries 	<ul style="list-style-type: none"> Discussion Tr exposition Group work 	<p>Geography</p> <p>-Geography for Zambia: Bwalya and Naidoo</p> <p>-Social studies 9</p>
3		<p><u>POWER AND ENERGY GENERATING INDUSTRIES.</u></p> <ul style="list-style-type: none"> Renewable: hydro-electricity, solar power, wind, geo-thermal Non-renewable: petroleum, coal, nuclear, wood fuel, bio-gas Copper belt Power Company, Zambia Electricity Supply Corporation, Energy Regulation Board 	<ul style="list-style-type: none"> ✓ Describe renewable and non-renewable sources of power and energy ✓ Identify institutions dealing in power and energy. 	<ul style="list-style-type: none"> Text book study Question and answer Group presentation 	<p>Certificate, Physical and Human Geography</p> <p>-Geography for Zambia: Bwalya and Naidoo</p> <p>-Social studies 9</p>
4 - 4		<p><u>SOCIAL DEVELOPMENT: POPULATION.</u></p> <ul style="list-style-type: none"> Population density, census, growth rate, birth rate, mortality rate High density, medium density and low density areas Early marriages, high fertility rate, poverty 	<ul style="list-style-type: none"> ✓ Explain population concepts ✓ Describe the population distribution of Zambia ✓ State factors leading to rapid population growth in Zambia 	<ul style="list-style-type: none"> Question and answer Discussion Tr exposition Group work 	<p>Certificate, Physical and Human Geography</p> <p>-Geography for Zambia: Bwalya and Naidoo</p> <p>-Social studies 9</p>

		<ul style="list-style-type: none"> Rural-urban, urban-urban, urban-rural and rural-rural Food security, low productivity, high death rate 	<ul style="list-style-type: none"> ✓ Explain population migration in Zambia ✓ State the impact of HIV and AIDS on the population 		
6	Economic Development	<p style="text-align: center;"><u>MONEY</u></p> <ul style="list-style-type: none"> Coins or bank notes used as medium of exchange Characteristics of money: portability, durability Functions of money: medium of exchange, measure of value Law of supply and demand: Inflation and deflation Laundering: fraud, deceit, false pretences 	<ul style="list-style-type: none"> ✓ Explain the concept money ✓ Describe the Characteristics of money ✓ Outline the function of money ✓ Explain the law of supply and demand. ✓ Describe money laundering activities. 	<ul style="list-style-type: none"> Question and answer Discussion Tr exposition Group work 	<p>Social Studies Pupils Book 9</p> <p>CIVIC pupils book 9</p> <p>Other resource materials</p>
7		<p style="text-align: center;"><u>BUDGET</u></p> <ul style="list-style-type: none"> Definition Types of budgets: Individual, family and national Income and expenditure Taxes, donor funding etc Control measure, transparency, equity, accountability etc Tax evasion, corruption, theft, fraud 	<ul style="list-style-type: none"> ✓ Explain budget ✓ Describe types of budgets ✓ Identify features of a budget ✓ Explain sources of National Budget ✓ Explain the importance of a budget Identify the challenges 	<ul style="list-style-type: none"> group research tr exposition Question and answer Group presentation 	<p>Social Studies Pupils Book 9</p> <p>CIVIC pupils book 9</p> <p>Other resource materials</p>

		etc	associated with budget implementation		
8		<p><u>TRADE</u></p> <ul style="list-style-type: none"> Local trade International trade Chain of distribution Challenges 	<ul style="list-style-type: none"> ✓ Describe local and international trade ✓ Identify the challenges associated with local and international trade ✓ Identify crimes associated with trade 	<ul style="list-style-type: none"> Question and answer Discussion Tr exposition Group work 	<p>Social Studies Pupils Book 9</p> <p>CIVIC pupils book 9</p> <p>Other resource materials</p>
9 - 10		<p><u>CONFLICT RESOLUTION</u></p> <ul style="list-style-type: none"> Definition Causes Effects of conflict 	<ul style="list-style-type: none"> ✓ Describe conflict ✓ Identify levels of conflict in society ✓ Explain the causes of conflict. ✓ Discuss effects of conflict ✓ Identify solutions to conflicts 	<ul style="list-style-type: none"> Question and answer Discussion Tr exposition Group work 	<p>Social Studies Pupils Book 9</p> <p>CIVIC pupils book 9</p> <p>Other resource materials</p>
11 - 12 - 13			<p>REVISION AND MOCK EXAMINATIONS</p>		

Ministry of General Education
SOCIAL STUDIES GRADE 9 SCHEMES
TERM THREE

WK	TOPIC	SUB-TOPIC	SPECIFIC OUTCOMES	METHODS	REFERENCE
1 - 2 - 3	Regional and International Organisations	<p><u>REGIONAL ORGANISATIONS</u></p> <ul style="list-style-type: none"> • SADC, COMESA, NEPAD, African Union • Different structure of regional organisation • Standardisation, quality assurance, accreditation and metrology of products and services (SQAM) • Ease of trade through SQAM for products and services <p><u>International Organisations</u></p> <ul style="list-style-type: none"> • The Commonwealth and United Nations • Membership and structure of International Organisations • Functions of International Organisations • Specialised Agencies of United Nations Organisation 	<ul style="list-style-type: none"> ✓ Identify regional organisations to which Zambia is a member ✓ Outline structure of regional organisations ✓ Explain functions of regional organisations ✓ Discuss benefits of Zambia's membership to regional organisations ✓ Identify international organisations ✓ Describe membership and structure of these organisations. ✓ Discuss the functions of these organisations 	<ul style="list-style-type: none"> • group research • Tr exposition • Question and answer • Group presentation 	<p>Social Studies Pupils Book 9</p> <p>CIVIC pupils book 9</p> <p>Other resource materials</p>

4	REVISION	Basic map Reading Techniques Maps and Diagrams	<ul style="list-style-type: none"> ✓ Explain the difference between a map and diagram. ✓ State characteristics of a map 	<ul style="list-style-type: none"> • Map study • Group work 	Kalaluka. I Map reading techniques
5		Map Reading and interpretation. <ul style="list-style-type: none"> • Four and six figure grid reference system • Latitude and longitude • Compass and bearing • Bearing and distance 	<ul style="list-style-type: none"> ✓ Describe the location of a place or point on a map ✓ Identify directions of places on a map ✓ Measure distances on a map ✓ Interpret relief features ✓ Identify drainage patterns ✓ Identify cultural features 	<ul style="list-style-type: none"> • Map study • Group work • Tr exposition 	Kalaluka. I Map reading techniques
6	REVISION	How to answer Examination questions		<ul style="list-style-type: none"> • Discussions • Q and A 	Past Paper/ marking keys